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Analysis of the Role of Internal and External Factors in Determining Students' Interest in Continuing Their Studies to Higher Education

Eko Budi Utomo¹, Jun Surjanti², Luqman Hakim³

^{1,2,3}State University of Surabaya, Indonesia

¹eko.23008@mhs.unesa.ac.id, ²junsurjanti@unesa.ac.id, ³luqmanhakim@unesa.ac.id

***Correspondent Author**

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Study interests , internal
& external factors

Abstract

Study This aiming For analyze internal and external factors that influence interest student For continue studies to college high . With use Systematic Literature Review (SLR) method , research This to study various relevant articles from 2015 to 2024. In the research This , SLR is important use reduce fragmentation through giving difference / relationship between One literature with others . Research samples is article from journal national and international . Research results show that interest student For continue education tall influenced by motivation personal , support family , environment school , and conditions social economy . Internal factors such as motivation and desire student play a role important in decision they , meanwhile factor external , including support from parents and information about choice education , is also very significant . Research This emphasize importance collaboration between schools , parents , and society in create supportive environment interest student For continue study . Findings This give outlook for educator and maker policy For designing an effective strategy in increase interest student For continue education to higher level tall .

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Introduction

In the Republic of Indonesia Law Number 20 of 2003 concerning national education system explain that Education is business aware planned For realize atmosphere learning and learning process so that participants educate in a way active develop potential himself For own religious spiritual power , control self , personality , intelligence , morals glorious as well as required skills himself , society, nation and state. It is hoped that education will be

able to creating an Indonesian society that is capable control knowledge much needed knowledge and technology in Development in the era of globalization This

National Education System (Sisdiknas), education pathways are formed in three things , namely formal, non-formal and informal education, these three educational institutions each other complement and enrich One each other. Formal education is obtained through Educational Institution path , namely school , school Alone is a tiered education from the lowest level of education until with the highest level of education . The levels of education in formal education consist of from : (1) Basic education (SD, MI, SMP and Mts), Secondary education (SMA, MA, SMK, MAK), and (3) Higher education (Diploma, Bachelor's, Master's and Doctoral). Non-formal education is obtained through education outside formal education that can done in a way structured and tiered . While informal education is education that is obtained through Family and Society(Nurjannah & Kusmuriyanto, 2016).

Education is very much attached to oneself individual from born until old age , because education own orientation in increase quality source Power human . Education is a process of preparing individual For capable adapt self with change environment . Education has role important in development national Because education is one of method For to form resource quality human being For reach objective development national . Generation young is generation successor nation . Development progress nation A little Lots in hand generation young . Education in the younger generation young expected capable support achievement objective development national . Generation educated and accomplished young man expected capable bring this country face global competition , especially in field of education(Yandi et al, 2023).

As time goes by , the role of college tall very much important For prepare participant educate become member society that has ability academic and professional who can implement , develop and create knowledge knowledge , technology and art (Azizah et al, 2017).

Therefore that , considering it will be very important role education in higher education especially for School Senior High School (SMA) then , interest student For continue studies to Universities need to grown and developed in students since beginning . Student school middle that has finish education middle own different interests in determine his choice . Some have interest For continue studies to college high , open business , following training , or look for jobs . For students who choose For continue studies to college tall faced with back to college which height will be selected , thing This can seen from How interest student For continue his studies to college tall (Fani et al, 2022).

Interest in continuing studies to college tall is tendency that contains element feeling pleasure , desire , attention , interest , need , hope , drive , and willingness For continue education to higher level tall after graduating from school intermediate namely Higher Education(Khairat et al, 2022).

The interest influenced by many factor , good factor from outside and also from in self students . Factors of in in the form of factor psychological and factors need physical .

While factor from outside in the form of factor environment social like family , school and society(Barokah & Yulianto, 2019).

Based on background behind the so formulation problem taken in study This about how is it the role of internal and external factors in increase interest studies student to college tall ?

Method

Research methods used in study This is studies qualitative with *Systematic Literature Review* (SLR). In research This , SLR is important use reduce fragmentation with method give difference or connection between One literature with literature others , and can give directions or idea new For followed up in a way empirical . Principle the basics that must be filled in SLR is transparent , clear , focused and uniform . Researcher choose appropriate literature with title abstract . Literature consists of from article taken from journal international Scopus and journals national For studied with careful from abstract , purpose main in review article This is identification journal in accordance with objective main writing this review article , namely For know the role of internal and external factors in increase interest studies student to college tall .

Results and Discussion

Results

In *this Systematic Literature Review (SLR) research* , the researcher to study related articles with internal and external factors in improve interest student continue to college high . The articles reviewed shared become a number of aspects , namely : (1) Based on year , (2) Based on type research , (3) Based on technique data analysis and (4) Based on results research . The following This is results for each:

Table 1 Total reviewed articles based on year

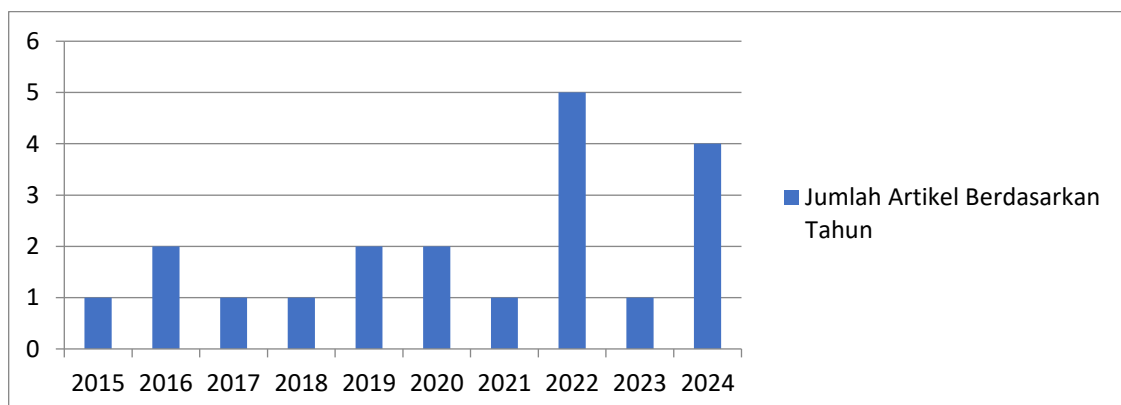


Table 1 shows that study This to study articles related internal and external factors in determine interest continue in college tall from 2015 to with 2024. In 2015 , the number of article taken as many as 1 article . Next in the year 2016 happened addition that is as many as 2 articles were studied . In 2017 there was decline amount reviewed articles namely 1

article . In 2018 the articles reviewed Still still as many as 1 article . In 2019 there was addition researched article in a way significant into 2 articles . In 2020 , the articles studied happen decline that is reached 2 articles . But in 2021 it returned experience decline that is into 1 article . In 2022 , the articles studied in the study This experience improvement that is reached 5 articles . Then in 2023 again experience decline into 1 article . Finally in 2024 , there will be improvement A total of 4 articles were reviewed in study This is . This is show that the most articles investigated is articles published in 2022 with total 5 articles .

Following is review articles referring to the type research that can seen in table 2 below This .

Table 2 Reviewed articles based on type study

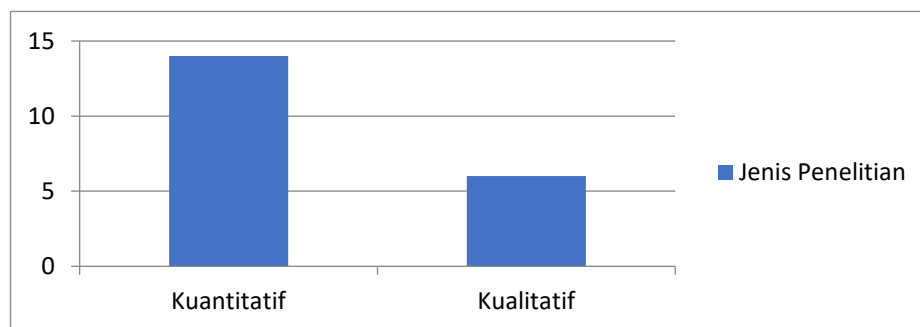
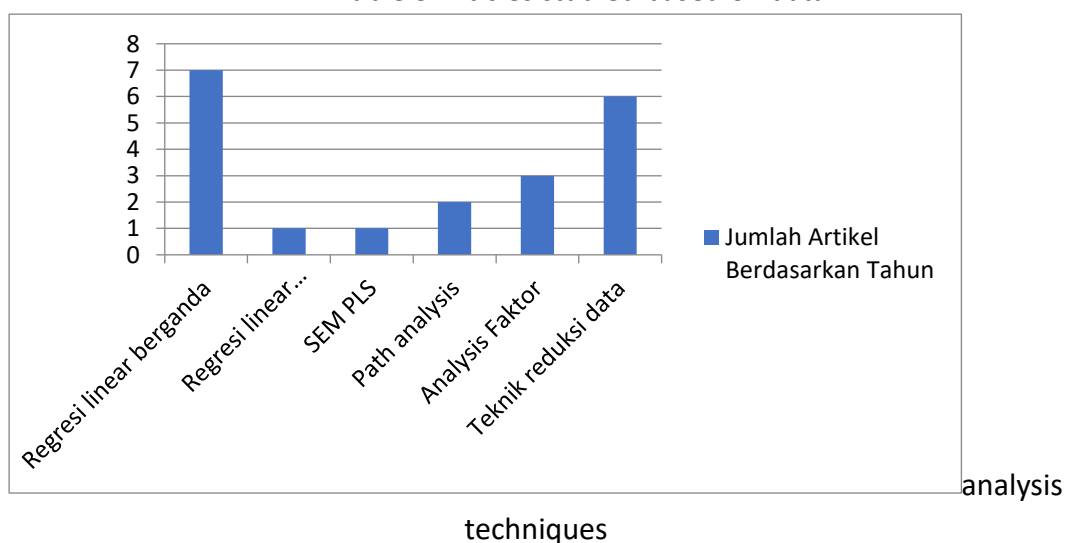


Table 2 shows that quantitative research is the type of research that dominates articles related to internal and external factors that influence interest student to continue studies to college tall with total of 16 articles . Followed by research qualitative with total 4 articles .

Furthermore aspects studied in article This is aspect technique data analysis that can seen in the table below This .

Table 3 Articles studied based on data



The table above shows various data analysis techniques used by the articles studied in this study. The most widely used data analysis technique is the multiple linear regression

analysis technique with a total of 8 articles. There are also articles that use data analysis techniques using regression, both simple and multiple, with a total of 1 article. Then the data analysis technique used is SEM PLS with a total of 1 article. Then, there is a data analysis technique of path analysis or path analysis as many as 2 articles. Then the use of Exploratory analysis techniques as many as 3 articles. Confirmatory analysis techniques as many as 1 article. Finally, the use of data analysis techniques with data reduction as many as 4 articles.

Discussion

Based on research from (Kharisma & Latifah, 2015), (Nurjannah, 2016), (Haq & Setiyani, 2016), (Setiaji & Rachmawati, 2017), (Mar'ati, 2018), (Barokah & Yulianto, 2019), (Nandasari, 2019), (Ningtyas & Widayati, 2020), (Putri et al, 2020), (Addnin & Effendi, 2021), (Khairat et al, 2022), (Febrio & Ta'ali, 2022), (Asmiati et al, 2022), (Fani et al, 2022), (Srivastava & Damija, 2022), (Lubis et al, 2023), (Agnes et al, 2024), (Rahayu, 2024), (Swandewi & Wijana, 2024), (Simarmata et al, 2024), shows that internal and external factors complement each other. For example, personal motivation may be strong enough, but without parental support or information about financial assistance, students may be reluctant to continue their studies. This is in line with the theory of educational ecology which states that individual development is influenced by the interaction of environmental influences in the development of each individual where student development is the result of interactions between the surrounding environment and the student. In this context, the interaction between students and the surrounding environment is considered to significantly influence the process of growth and development. (Zubaidillah, 2018).

Internal factors include aspect psychological like motivation, desires, and needs personal students. Students who have motivation high and strong desire For Study tend more enthusiastic For continue education they. This is in line with findings that show that motivation personal can become booster main in decision student For continue study. While factor external also has significant role. Environment social, including support from family, school, and society, greatly influence decision students. For example, parental support in form moral encouragement and information about choice education can increase interest student For continue study. Research show that without support external, although student own strong internal motivation, they Possible still hesitant to take step furthermore in education they.

Analysis to reviewed articles show existence trend in interest student from year to year. Research This to include fluctuation amount article that discusses Topic this, which describes change in attention academic to issues education and interests students. This is show that interest student For continue studies to college tall No only influenced by factors personal students, but also by the dynamics social and policy applicable education.

This study provides useful insights for educators, policy makers, and parents in understanding the factors that influence students' interest in continuing their studies to college. With this understanding, strategic steps can be taken to create an environment that supports and motivates students to continue their education to a higher level.

Conclusion

This study shows that internal and external factors complement each other in influencing students' interest in continuing their studies to college. Therefore, cooperation between all parties involved in education is very important to create a supportive environment, so that students can achieve their maximum potential at the higher education level.

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